

The Academy of Mathematics, Science, & Technology

at Kennesaw Mountain High School

Magnet Program Contract 2022-2023

ACADEMIC STANDARDS

1. Students must earn a minimum of an 80% in each math and science course to maintain “good standing” status: for AP courses, this minimum standard is defined as a 74% after application of the extra quality point.
2. Students who earn a grade below an 80% in any math or science course will be placed on academic probation.
3. Dismissal from the program may result if a student earns two or more Ds in math and/or science courses in any given semester or earns a grade of F in any math and/or science course.
4. Students retained in the same grade level will be dismissed from the program- refer to Dismissal guidelines on page 4.
5. Students may not participate in a dual enrollment program (except GA Tech Distance Learning).
6. Students must receive pre-approval for online courses (exception Health/Personal Fitness and Foreign Language). Online courses taken as part of the four-block school day must be 1.0 credit or two 0.5 credits.
7. Students are expected to participate in a STEM-related activity/competition: Inventure, Science Fair, Regeneron International Science and Engineering Fair, Math Team County/Regional Competitions, Science Bowl, Science Olympiad, Cobb Regional Technology Competition (CRTC), Skills USA, American Mathematics Competitions (AMC), or other approved activity/competition each year. Non-participation must be explained and pre-approved.
8. Weekly, students are expected to read messages from Magnet Coordinator and Magnet Counselor.
9. Students are encouraged to perform a minimum of 20 hours of community service annually. Refer to KMHS student handbook for service cord requirements.

Required Activities: May-May (prior summer and during school-year)*

Additional details for activities located in Edmodo Posts and Folders, or in CTLS

FRESHMAN Year

- Naviance
 - Complete *Learning and Productivity* Assessment- review full report (approx. six pages) and apply to study habits
 - Begin resume
 - View *Road Trip Nation* videos
- STEM: (refer to #7 in Academic Standards)
- Conduct two or more Informational Interviews- refer to Dr. Ingle’s posts
- Complete Bridge Law requirement
- Link PSAT 8/9 results to Khan Academy to access free SAT test prep

SOPHOMORE Year

- Naviance
 - Complete *StrengthsExplorer* Assessments
 - Continue to update (club, activities, community service, etc.) resume
 - Add one or more colleges to *Colleges I’m Thinking About*
 - Complete *Career Clusters Finder* and *Career Interest Profiler*

- Conduct scholarship search in *Scholarships and Money* and identify two or more scholarships- by identifying potential scholarships early makes it possible to prepare for eligibility
- STEM: Student choice (refer to #7 in Academic Standards)
- Conduct two or more Informational Interviews- refer to Dr. Ingle's posts
- College/Career Prep
 - Complete two, or more, informational interviews with individuals in the career field you are most interested in
 - Complete a minimum of one in-person or virtual college tour
- Complete Bridge Law requirement
- Link PSAT/NMSQT results to Khan Academy to access free SAT test prep
- Use ACT Academy to access free practice for ACT
- Register to complete first SAT and/or ACT late spring of sophomore year, during the summer, or early in junior year

JUNIOR Year

- Naviance
 - Continue to update (club, activities, community service, etc.) resume
 - Add additional colleges to *Colleges I'm Thinking About*
- Conduct scholarship search in *Scholarships and Money* and identify additional scholarships
- STEM: Student choice (refer to #7 in Academic Standards)
- Conduct two or more Informational Interviews- refer to Dr. Ingle's posts
- College Prep
 - Complete additional informational interviews - use information to narrow career interest and identify focus for senior internship and begin to search for senior internship
 - Complete a minimum of three in-person or virtual college tours
- Complete Bridge Law requirement
- Take the SAT or ACT a second time if necessary

SENIOR Year

- Naviance
 - Consider resetting the *Learning and Productivity* (formerly the *Learning Styles Inventory*) *Assessment*- review full report (approx. six pages) and apply to study habits
 - Speak with teachers and then request teacher recommendation letters through Naviance
 - Add colleges to *Colleges I'm Applying To*
 - Apply to colleges
- STEM: Submission of senior research to teacher-approved competition
- Complete Senior Capstone Internship and Research courses, conduct research, submit passing research paper, and present research findings
- Complete Bridge Law requirement

*If you believe that you can fulfill requirement(s) with an alternate option, you must speak with magnet coordinator or counselor to receive permission in advance.

ACADEMIC PROBATION

1. Students and parents will receive notice of probationary status. An Action Plan (which may consist of steps including but not limited to the following: tutoring, one-on-one instruction and a reduction in non-academic activities) will be created. Students on academic probation must earn at least an 80% in the next course in that subject area (74 for AP classes).
2. Upon successful fulfillment of #1, students will return to a "good standing" academic status.

3. Students who do not meet the academic requirements outlined in #1, may be dismissed from the magnet program. Refer to Dismissal guidelines on page 4.

DISCIPLINARY PROBATION

A student may be placed on disciplinary probation for the following reasons:

1. Five (5) or more unexcused absences in a semester.
2. A single disciplinary referral that results in any days of Out-of-School Suspension (OSS).
3. A single disciplinary referral that results in two or more days of In-School Suspension (ISS).
4. Any violations of Rule JCDA-R* (Student Conduct: Code of Conduct [High School]).
5. Any violation of Honor Code
 - A student placed on disciplinary probation may be asked to resign from any Magnet Leadership position for the remainder of the semester in which the offense occurred.
 - Students placed on disciplinary probation will return to Good Standing if they do not violate Rule IDAI-R or Rule JCDA-R during the same and the following semester.
 - Any actions resulting in disciplinary consequences in excess of the above-mentioned grounds for disciplinary probation may result in immediate dismissal from the magnet program. If a student is dismissed from the program they will return to their regularly districted high school (if applicable) at the conclusion of their suspension/expulsion. *All Rules may be downloaded at www.cobbk12.org.

ACADEMIC INTEGRITY

The Academy of Mathematics, Science & Technology community is committed to four pillars of academic integrity: honesty, trust, respect, and responsibility. The Academy's Honor System places academic honesty at the center of our curriculum by asking each of us to live by our honor code on a daily and continuing basis because the integrity of each individual is fundamental to the integrity of the whole. Honor Code: **I certify that all work I submit is my own. I will not lie, cheat, or steal in my academic endeavors. I will act if I become aware that the Honor Code is compromised.** Academic misconduct is generally defined as any action or inaction which is offensive to the integrity and honesty of the members of the academic community. This offense includes, but is not limited to:

- a. Seeking, using, giving, or obtaining unauthorized assistance* or information in any academic assignment or examination, including but not limited to:
 1. lab data
 2. lab reports
 3. daily assignments
 4. quizzes and tests
 5. papers
 6. projects*Unauthorized assistance includes but is not limited to communication related to quiz/test questions with students who have yet to complete assessment and reading aides or technology not specifically authorized by the teacher.
- b. Plagiarizing, includes but is not limited to:
 1. stealing and passing off (the ideas or words of another) as one's own;
 2. using another's production without crediting the source;
 3. committing literary theft;
- c. Providing other students with information about a quiz, test, or classroom activity;
- d. Intentionally providing false information for the purpose of gaining academic advantage;
- e. Intentionally giving false evidence in any Honor Council hearing or refusing to give evidence when requested by the Honor Council.

HONOR CODE VIOLATION CONSEQUENCES

First Offense

- Honor Code Violation form from Coordinator

- If student accepts responsibility, there is a resulting grade of zero for the assignment on which the violation occurred, student is placed on Disciplinary Probation, parent(s) notified, and letter placed in the student's file
- If student does not accept responsibility, student is brought before Honor Council consisting of magnet faculty, whose decision will dictate further possible action

Second Offense

- Honor Code Violation form from Coordinator
- If student accepts responsibility, there is a resulting grade of zero for the assignment on which the violation occurred, student is placed on Disciplinary Probation, parent(s) notified, and letter placed in the student's file
- Student removed from Magnet Program if 2nd offense is in same semester or immediately subsequent semester from the 1st offense; or,
- Student placed on Disciplinary Probation if not in same or immediately subsequent semester

OTHER PROVISIONS FOR MAGNET PROGRAM PARTICIPATION

- In order to receive the magnet diploma seal, students are required to complete successfully Scientific Research and Scientific Internship courses. If a student at any time fails to meet the expectations for either course, an academic committee comprised of the Coordinator, the Counselor, and the Assistant Principal for Curriculum, will meet to decide the consequences, which may include removal from one or both courses, and removal from the magnet program.
- Recognizing that enrollment in a magnet program is a privilege, not a right, parents and students acknowledge that publication of this document on the Academy website constitutes understanding of, and agreement to, the terms and conditions contained herein for participation in the KMHS Magnet Program.

DISMISSAL

- Magnet students who are districted for KMHS and are dismissed from the program will be placed in the appropriate courses in the KMHS population. Students will be assigned to a non-magnet counselor.
- Magnet students who are *not* districted for KMHS and are dismissed from the program within the first three years of participation will return to their districted high school, will be subject to normal Georgia High School Association (GHSA) transfer rules regarding eligibility in extracurricular activities.
- Magnet students exiting the program within the first three years of participation may remain at KMHS for the remainder of the school year before returning to their districted high school but will lose magnet transportation if they are not districted for KMHS. If their home school is also on block scheduling, they will return to their districted school at the start of the following semester.

Required Signatures: Recognizing that enrollment in a Magnet Program is a privilege not a right, we the undersigned have read, fully understand, and agree that the expectations set forth in this document serve as requirements for participation in the Magnet Program.

Student Name (Please print)

Student Signature

Graduation Year

Parent Name

Parent Signature

Date

